

Grade 5 Teacher & Student Scheduling

Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

Time	Subject	Teacher Schedule	Student Schedule
8:45 – 9:15	Class Meeting	Whole Group: (30 minutes) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> 20 minutes SEL & 10 minutes of daily overview </div> Synchronous	Whole Group: (30 minutes) Synchronous
9:20-10:10	Special Area	Planning Time: (50 minutes)	Special Area: (50 minutes) Synchronous and/or Asynchronous
10:15-10:45	ELA: Comprehension Direct Instruction	Whole Group: (30 minutes) Synchronous	Whole Group: (30 minutes) Synchronous
10:45-11:15	ELA: Comprehension and/or Fluency and/or Word Work- Small Group <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Group A: Monday/Thursday Group B: Tuesday Group C: Friday </div>	Small Group: (30 minutes) Synchronous	Independent Practice: (30 minutes) Asynchronous Or Small Group: (30 minutes) Synchronous
11:15-12:15		Lunch: (30 minutes) Office Time: (30 minutes)	Lunch/Recess: (60 minutes)
12:15-1:00	Math:	Whole Group:	Whole Group:

	Direct Instruction	(45 minutes) Synchronous	(45 minutes) Synchronous
1:00-1:30	Math: Small Group Group A: Monday/Thursday Group B: Tuesday Group C: Friday	Small Group: (30 minutes) Synchronous	Independent Practice: (30 minutes) Asynchronous Or Small Group: (30 minutes) Synchronous
1:30-2:15	ELA: Writing- Direct Instruction	Whole group: (30 minutes) Synchronous	Whole Group: (30 minutes) Synchronous
2:15-2:45	ELA: Writing- Small Group (Writer's Workshop) Group A: Monday/Thursday Group B: Tuesday Group C: Friday	Small Group: (30 minutes) Synchronous	Independent Practice: (30 minutes) Asynchronous Or Small Group: (30 minutes) Synchronous
2:45-3:15	Content Area: Direct Instruction	Whole Group: (30 minutes) Synchronous	Whole Group: (30 minutes) Synchronous
3:15-3:45	Content Area: Small group Group A: Monday/Thursday Group B: Tuesday Group C: Friday	Small Group: (30 minutes) Synchronous	Independent Practice: (30 minutes) Asynchronous Or Small Group: (30 minutes) Synchronous

Teacher and Student Schedule: Wednesday

	Teacher	Student
3 hours	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work
30 minutes	Lunch	Lunch
3 hours	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break

*As invited by the teacher.