

Grade 4 Teacher & Student Scheduling

Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

Time	Subject	Teacher Schedule	Student Schedule
8:45 – 9:15	Class Meeting	Whole Group: (30 minutes) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> 20 minutes SEL & 10 minutes of daily overview </div> Synchronous	Whole Group: (30 minutes) Synchronous
9:15-9:45	ELA: Comprehension Direct Instruction	Whole Group: (30 minutes) Synchronous	Whole Group: (30 minutes) Synchronous
9:45-10:15	ELA: Comprehension and/or Fluency and/or Word Work Small Group <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Group A: Monday/Thursday Group B: Tuesday Group C: Friday </div>	Small Group: (30 minutes) Synchronous	Independent Practice: (30 minutes) Asynchronous Or Small Group (30 minutes) Synchronous
10:15-11:05	Special Area	Planning Time: (50 minutes)	Special Area: (50 minutes) Synchronous and/or Asynchronous
11:05-12:05		Lunch: (30 minutes) Office Time: (30 minutes)	Lunch/Recess: (60 minutes)
12:05-12:35	ELA: Writing- Direct Instruction	Whole group: (30 minutes) Synchronous	Whole Group: (30 minutes) Synchronous

<p>12:35-1:05</p>	<p>ELA: Writing- Small Group (Writer's Workshop)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Group A: Monday/Thursday</p> <p>Group B: Tuesday</p> <p>Group C: Friday</p> </div>	<p>Small Group: (30 minutes)</p> <p>Synchronous</p>	<p>Independent Practice: (30 minutes)</p> <p>Asynchronous</p> <p style="text-align: center;">Or</p> <p>Small Group: (30 minutes)</p> <p>Synchronous</p>
<p>1:05-1:50</p>	<p>Math: Direct Instruction</p>	<p>Whole Group: 45 minutes</p> <p>Synchronous</p>	<p>Whole Group: 45 minutes</p> <p>Synchronous</p>
<p>1:50-2:20</p>	<p>Math: Small Group</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Group A: Monday/Thursday</p> <p>Group B: Tuesday</p> <p>Group C: Friday</p> </div>	<p>Small Group: 30 minutes</p> <p>Synchronous</p>	<p>Independent Practice: (30 minutes)</p> <p>Asynchronous</p> <p style="text-align: center;">Or</p> <p>Small Group: (30 minutes)</p> <p>Synchronous</p>
<p>2:20-2:50</p>	<p>Content Area: Direct Instruction</p>	<p>Whole Group: (30 minutes)</p> <p>Synchronous</p>	<p>Whole Group: (30 minutes)</p> <p>Synchronous</p>
<p>2:50-3:20</p>	<p>Content Area: Small group</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Group A: Monday/Thursday</p> <p>Group B: Tuesday</p> <p>Group C: Friday</p> </div>	<p>Small Group: (30 minutes)</p> <p>Synchronous</p>	<p>Independent Practice: (30 minutes)</p> <p>Asynchronous</p> <p style="text-align: center;">Or</p> <p>Small Group: (30 minutes)</p> <p>Synchronous</p>

3:20-3:45	Responsive Instruction	Options: <ul style="list-style-type: none"> •One-to-One Conferences •Small Group •Assessment •Resource/SPED/ESOL Support 	Independent Practice or Instruction based on student need
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Teacher and Student Schedule: Wednesday

	Teacher	Student
3 hours	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
30 minutes	Lunch	Lunch
3 hours	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

*As invited by the teacher.