

## Grade 3 Teacher & Student Scheduling

Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

Time	Subject	Teacher Schedule	Student Schedule
<b>8:45 – 9:15</b>	Class Meeting	Whole Group: (30 minutes)  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">                         20 minutes SEL &amp; 10 minutes of daily overview                     </div> Synchronous	Whole Group: (30 minutes)  Synchronous
<b>9:15-10:00</b>	Math: Direct Instruction	Whole Group: (45 minutes)  Synchronous	Whole Group: (45 minutes)  Synchronous
<b>10:00-10:30</b>	Math: Small Group  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">                         Group A: Monday/Thursday Group B: Tuesday Group C: Friday                     </div>	Small Group: (30 minutes)  Synchronous	Independent Practice: (30 minutes)  Asynchronous  <b>Or</b> Small Group: (30 minutes)  Synchronous
<b>10:30-11:10</b>	Content Area	Whole Group: (40 minutes)  Synchronous	Whole Group: (40 minutes)  Synchronous
<b>11:10-12:00</b>	Special Area	Planning Time: (50 minutes)	Special Area: (50 minutes) Synchronous and/or Asynchronous
<b>12:00-1:00</b>		Lunch: (30 minutes) Office Time: (30 minutes)	Lunch/Recess: (60 minutes)
<b>1:00-1:30</b>	ELA: Direct Instruction Comprehension/Writing	Whole Group: (30 minutes) Synchronous	Whole group: (30 minutes) Synchronous

<p><b>1:30-2:00</b></p>	<p>ELA: Small Group Instruction Comprehension/Writing</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Group A: Monday/Thursday Group B: Tuesday Group C: Friday</p> </div>	<p>Small Group: (30 minutes)</p> <p>Synchronous</p>	<p>Independent Practice: (30 minutes)</p> <p>Asynchronous</p> <p><b>Or</b> Small Group: (30 minutes)</p> <p>Synchronous</p>
<p><b>2:00-2:30</b></p>	<p>Phonics: Direct Instruction</p>	<p>Whole Group: (30 minutes)</p> <p>Synchronous</p>	<p>Whole group: (30 minutes)</p> <p>Synchronous</p>
<p><b>2:30-3:00</b></p>	<p>Phonics: Small Group</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Group A: Monday/Thursday Group B: Tuesday Group C: Friday</p> </div>	<p>Small Group: (30 minutes)</p> <p>Synchronous</p>	<p>Independent Practice: (30 minutes)</p> <p>Asynchronous</p> <p><b>Or</b> Small Group: (30 minutes)</p> <p>Synchronous</p>
<p><b>3:00-3:45</b></p>	<p>Responsive Instruction</p>	<p>Options:</p> <ul style="list-style-type: none"> <li>•One-to-One Conferences</li> <li>•Small Group</li> <li>•Assessment</li> <li>•Resource/SPED/E SOL Support</li> </ul>	<p>Independent Practice or Instruction based on student need</p>

## Teacher and Student Schedule: Wednesday

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break

\*As invited by the teacher.