

## Grade 2 Teacher & Student Scheduling

Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

Time	Subject	Teacher Schedule	Student Schedule
<b>8:45 – 9:15</b>	Class Meeting	Whole Group: (30 minutes)  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">                         20 minutes SEL &amp; 10 minutes of daily overview                     </div> Synchronous	Whole Group: (30 minutes)  Synchronous
<b>9:15-9:45</b>	Phonics: Direct Instruction	Whole Group: (30 minutes)  Synchronous	Whole group: (30 minutes)  Synchronous
<b>9:45-10:15</b>	Phonics: Small Group  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">                         Group A: Monday/Thursday Group B: Tuesday Group C: Friday                     </div>	Small Group: (30 minutes)  Synchronous	Independent Practice: (30 minutes)  Asynchronous  <b>Or</b> Small Group: (30 minutes)  Synchronous
<b>10:20-10:50</b>	ELA: Direct Instruction- Comprehension/ Writing	Whole Group: (30 minutes)  Synchronous	Whole group: (30 minutes)  Synchronous
<b>10:50-11:30</b>	ELA: Small group Instruction- Comprehension/Writing  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">                         Group A: Monday/Thursday Group B: Tuesday Group C: Friday                     </div>  <b>Or</b>  RISE	Small Group: (30 minutes)  Synchronous	Independent Practice: (30 minutes)  Asynchronous  <b>Or</b>  Small Group: (30 minutes)  Synchronous

<b>11:30-12:00</b>	Content Area <b>or</b> RISE	Whole Group: (30 minutes)  Synchronous	Whole Group: (30 minutes)  Synchronous
<b>12:00-1:00</b>		Lunch: (30 minutes) Office Time: (30 minutes)	Lunch/Recess: (60 minutes)
<b>1:00-1:50</b>	Special Area	Planning Time: (50 minutes)	Special Area: (50 minutes) Synchronous and/or Asynchronous
<b>2:00-2:45</b>	Math Direct Instruction	Whole Group: (45 minutes)  Synchronous	Whole Group: (45 minutes)  Synchronous
<b>2:45-3:15</b>	Math Small Group  <div data-bbox="397 882 738 1108" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Group A: Monday/Thursday</p> <p>Group B: Tuesday</p> <p>Group C: Friday</p> </div>	Small Group: (30 minutes)  Synchronous	Independent Practice: (30 minutes)  Asynchronous  <b>Or</b>  Small Group: (30 minutes)  Synchronous
<b>3:15-3:45</b>	Responsive Instruction	Options: <ul style="list-style-type: none"> <li>•One-to-One Conferences</li> <li>•Small Group</li> <li>•Assessment</li> <li>•Resource/SPED/ES OL Support</li> </ul>	Independent Practice or Instruction based on student need

## Teacher and Student Schedule: Wednesday

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break

\*As invited by the teacher.