

Grade 1 Teacher & Student Scheduling

Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

Time	Subject	Teacher Schedule	Student Schedule
8:45 – 9:15	Class Meeting	Whole Group: (30 minutes) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 20 minutes SEL & 10 minutes of daily overview </div> Synchronous	Whole Group: (30 minutes) Synchronous
9:15-9:35	Math: Direct Instruction	Whole Group: (20 minutes) Synchronous	Whole Group: (20 minutes) Synchronous
9:35-10:55 Group A: 9:35- 10:15 Group B: 10:15-10:55	Small Group Instruction: <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> Monday & Tuesday: Mathematics Thursday & Friday: ELA- Reading/Content Instruction </div> *meet with all students	2 Small Group Rotations: (40 minutes each) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> Group A: 20 minutes small group & 20 minutes responsive instruction/assess ment based on student need Group B: 20 minutes small group & 20 minutes responsive instruction/assess ment based on student need </div> Synchronous *Resource/ SPED/ESOL Support provided based on student need	Small Group (20-40 minutes) Synchronous *Intervention provided based on student need

11:00-12:00		Lunch: (30 minutes) Office Time: (30 minutes)	Lunch/Recess: (60 minutes)
12:00- 1:55	Phonics Instruction: <i>*meet with all students</i>	2 Small Group Rotations: (40 minutes each) <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Group A: 20 minutes small group & 20 minutes responsive instruction/assessment based on student need</p> <p>Group B: 20 minutes small group & 20 minutes responsive instruction/assessment based on student need</p> </div> Synchronous	Small Group (20-40 minutes) <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>20 minutes small group & 20 minutes responsive instruction/assessment based on student need</p> </div> Synchronous
1:55-2:45	Special Area	Planning Time: (50 minutes)	Special Area: (30 minutes Synchronous + 20 minutes Asynchronous)
2:50-3:45	Responsive Instruction	Options: <ul style="list-style-type: none"> •One-to-One Conferences •Small Group •Assessment •Resource/SPED/E SOL Support •RISE 	Independent Practice or Instruction based on student need

Teacher and Student Schedule: Wednesday

	Teacher	Student
3 hours	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
30 minutes	Lunch	Lunch
3 hours	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

*As invited by the teacher.