

**Owings Mills Elementary
Community School Progress Summary 2020-2021
Principal: Scott Conway**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Owings Mills Elementary School provides an equitable environment where all stakeholders are safe, valued and exposed to rigorous academic experiences that are engaging and customized to the needs of each individual student.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.

Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.

Teachers will provide appropriate linguistic supports to ensure access for English Learners.

Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

Safe and Secure Environment

Action Step(s):

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

Redesign master schedule and support schedule to provide targeted instruction to students identified as underserved.

Math resource teachers and staff development teacher will work directly with grade levels to analyze data and develop standards-based interventions to close gaps for Hispanic and FARMS student groups.

Reading specialists, reading resource teacher, ESOL teachers and staff development teacher will work directly with grade levels to analyze data and develop guided reading strategies to close gaps for Hispanic and FARMS student groups.

Teachers will participate in quarterly grade level extended planning sessions to analyze data and complete a deep dive of responsive instruction being provided to underserved student groups.

Implement a quarterly school survey for students and staff to assess school culture.

The School to Community coordinator will work with the ILT team to determine parent needs and develop necessary workshops.

Utilize student focus groups to address the concerns of underserved students.