

QUARTER 1 FAMILY EVENTS

SPP Meeting

October 14, 2019, 4:45

School Library

Conscious Discipline for Parents

October 22, 2019, 6:00-7:30

OMES

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:45 a.m.** and **3:45 p.m.**

2019-2020 TITLE I FAMILY ENGAGEMENT COMPACT

Owings Mills Elementary September 16, 2019



Principal: *Scott Conway*
Assistant Principal(s):
Andre'a Butler, Jennifer Conrad

10824 Reisterstown Rd.
Owings Mills, MD 21117

410-887-1710

School to Community Coordinator:
Sonia Gonzalez

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Teachers will better understand how to engage students in the writing process.

Teachers will know how to incorporate the skills of blending, segmenting, and phoneme manipulation within instruction.

Teachers will develop strategies for vocabulary instruction and oral - Students will utilize Conscious Discipline skills to deescalate and engage in effective conflict resolution language development.

Teachers will understand the progression of the writing standards

Mathematics

Teachers will understand how the math standards progress and build upon each other - to support students in understanding math fluency.

Teachers will consistently apply the problem solving rubric.

Climate

Teachers will recognize students exhibiting a lack of self-regulation skills including students exhibiting signs of trauma.

ACADEMIC GOALS AND KEY ACTIONS

Reading/Language Arts Goal

All students will achieve literacy proficiency as indicated by the MCAP assessment.

Actions

- Develop effective student writers
- Develop early literacy skills
- Increase oral vocabulary

Mathematic Goal

All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Actions

- Develop problem solving skills
- Increase mathematical discourse
- Increase math fluency skills

Climate Goal

All students will stop and think before acting as indicated by the student stakeholder's survey.

Actions

Students will utilize Conscious Discipline skills to deescalate and engage in effective conflict resolution

AT HOME

Families will:

- ❖ Understand their child's reading level and consistently engage their child in reading
- ❖ Parents will consistently practice math facts
- ❖ Parents will utilize Conscious Discipline strategies at home
- ❖ Parents will attend parent workshops provided by the school
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Consistently will practice reading books identified for their reading level
- ❖ Students will practice math facts on a daily basis to increase fluency
- ❖ Students will utilize Conscious Discipline strategies taught to them at school.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on:
Friday, November 22, 2019
Monday, November 25, 2019
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families

