

OMES Vision

Owings Mills Elementary is committed to ensuring the success of all students, teachers, and parents by providing a safe and nurturing learning environment. Students will engage in rigorous and relevant learning that incorporates a variety of learning styles and technology. Students will take risks, have fun, and show creativity as they develop critical 21st century skills. As a learning community, we will prepare globally competitive students who are responsible, productive, life-long learners.

Belief Statement

We believe a quality education requires:

- Effective, highly qualified administrators, teachers, and support staff.
- A rigorous, well planned curriculum.
- A results-oriented, data driven focus on improving student learning.
- A positive school culture.
- Cooperative communication among all staff members.
- Families and communities to be partners in the educational process.
- Shared accountability among staff members, caregivers, and students.

Parent Events

- OMES Open House
- Parent Workshops
- Title I Information Nights
- Changing Mindsets
- Public Library Night
- School Improvement Meetings

And so much more!!!



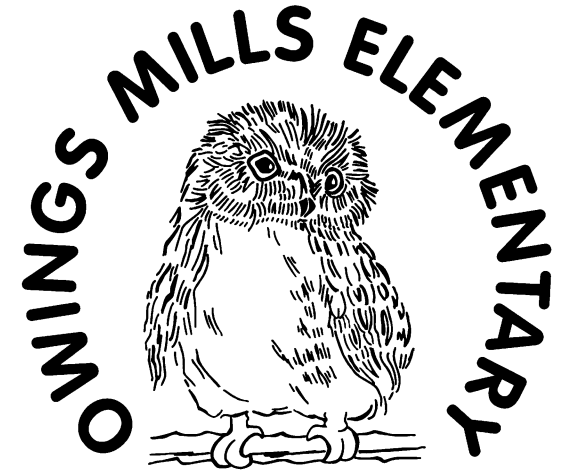
The Board of Education of Baltimore County (Board) believes that schools, parents/guardians, families, and communities have a mutual responsibility to work together in order to increase student achievement.
Board Policy 1270

All school-based and central office staff shall comply with the Parent/Guardian and Family Involvement Board Policy 1270 by implementing the strategies, activities, and measures cited in Baltimore County Public Schools' (BCPS) Blueprint 2.0, regarding parent/guardian and family involvement in the educational process.
Board Rule 1270

Teacher/Staff Signature

Parent's Signature

Student's Signature



Title I
2015-2016
Parent – Teacher – Student
Compact

Principal:
Chet Scott

Assistant Principals:
Andrea Butler & Scott Conway

10824 Reisterstown Rd.
Owings Mills, MD 21117

410-887-1710

Parent/Caregiver Pledge

As a parent, I will:

- Send my child to school on time, rested and fed.
- Check the Monday school folder and the homework folder daily.
- Help my child to form a growth mindset and accept responsibility for their learning.
- Communicate regularly with the school via notes, email, phone calls, or conferences as needed.
- Attend school activities, workshops, and trainings
- Make sure my child completes high quality work.
- Support my child(ren) in meeting or surpassing the reading steps monthly goal.
- Provide school with any changes of address, phone numbers and emergency contact information.

Student Pledge

As a student, I will:

- Attend school regularly and arrive on time.
- Follow the school's Code of Conduct for positive school behavior.
- Produce high quality class and homework assignments.
- Demonstrate a growth mindset and take responsibility for my learning
- Demonstrate responsibility by taking important school items home to my parents/caregivers and returning all required paperwork.
- Learn grade appropriate math facts.
- Read during the weekday and weekend.
- Meet or surpass the monthly reading steps goal.
- Attend to instruction and participate in class.



School Pledge

As a school, we will:

- Provide high quality curriculum and instruction and provide interventions when necessary using data-based instruction.
- Meet annually with parents to discuss Title I requirements and funds. (Tuesday, October 6, 2015, 6:30 pm-7:15 pm)
- Provide instruction driven by the Common Core State Standards.
- Communicate important information to parents utilizing the Monday folder and monthly newsletter.
- Be accessible to parents via conferences, email, or phone by calling the school between 8:30 a.m. and 3:30 p.m.
- Provide meetings and workshops that inform parents and train parents in Title I initiatives and curriculum content. (Fall/Spring)
- Afford parents the opportunity to meet teachers and participate in a parent-teacher conference at least once a year. (November 2015)
- Provide parents with volunteer programs, where parents may volunteer in the classroom or during field trips. (On-going)